

## MAINS ANSWER WRITING PROGRAMME 2027: By Abhishek sir.

The core idea behind this Mains Answer Writing Program is simple yet powerful — “I don’t want my students to stop at clearing Prelims; I want them to go all the way and qualify Mains as well.”

At GOALTIDE, Prelims success is not left to chance — it is structured, guided, and almost assured through our framework. **But clearing Prelims is only half the journey.** The real challenge begins in Mains, and that’s exactly where most aspirants struggle.

Whether you are just beginning your answer writing journey, or already writing but unable to achieve consistency and quality —**this program will transform your effort into structured, high-scoring answers.**

**That’s why I have designed this Mains program with the same clarity, precision, and proven structure as our Prelims framework.**

We will divide the course into three phases:

### First Phase- May to June 2026 (Basic static+ Current Affairs)

This series will start from 5<sup>th</sup> May.

Here pattern will be:

1. Four days in a week.
2. Medium will be English
3. Three questions daily (2 short+ 1 long).
4. So total number of questions you will practice is: **48 questions.**
5. **Evaluation will be done** for every DAY test (EVALUATION TIME 2-3 DAYS)

*“I want you to write. I want you to move your pen. I want you to first remove fear of writing. If I start with tough questions, you will never write answers”.*

### What type questions I will ask here?

I will start with basics questions. I will link current affairs news with static portion.

For example:

1. Why Strait of Hormuz is important for global trade?
2. How Judiciary is protecting democratic values of the country?
3. What is importance of Preamble?
4. Define Rule of Law.
5. Draw map of Siliguri corridor and explain its importance.

Once you develop that art of writing small questions with flow, we will shift to PHASE 2.

### Second Phase- July 2026 to August 2026 (Current Affairs questions)

Here we will ask you to write long questions answer. It is important to note here that *we are making it tough after every phase because in the beginning your content is not enriched*. You are still covering NCERT, trying to learn first chapter of advanced books. So gradually we are increasing toughness level.

This gradual shift will not create any pressure on you. If you execute this phase well, it's a positive sign and you are ready to enter the next phase which starts as a very crucial phase, PHASE 3.

Here also we are going to write 2 long ANSWERS, 4 days in week. We will provide you question, and proper enriched evaluation.

Don't think, ONLY TWO QUESTIONS? Believe me, 2 questions daily will be a big task. If you do this consistently, it will be a big achievement.

**Here we will increase the level of questions? See how below:**

The same above questions but level will increase. Questions will be different, just toughness will increase. For example:

Q1. The Strait of Hormuz remains a critical chokepoint in global energy security. Discuss its strategic and economic significance. Also examine the potential implications of disruptions in this region on global trade and India's interests.

Q2. "The judiciary acts as the guardian of democratic values in India." Examine this statement with suitable examples. Also discuss the limitations and challenges faced by the judiciary in performing this role.

Q3. The Preamble is not merely an introductory statement but the guiding philosophy of the Indian Constitution. Discuss its significance in shaping constitutional interpretation and governance in India.

And so on...

## **Third Phase- September 2026 to December 2026**

This is very important phase. Because in the very first two phases, we were laying foundation. But from third phase "we will shift to our UPSC Mains syllabus".

Syllabus for third phase will be provided to you 2 weeks before we start this phase.

**Full September Month + First week of October, we will start with GS II, Paper III:**

GS II, PAPER III:

There are 21 bullet points (check below). We will cover one topic daily. We will evaluate your answers.

**PAPER-III**

**General Studies- II: Governance, Constitution, Polity, Social Justice and International relations.**

- Indian Constitution—historical underpinnings, evolution, features, amendments, significant provisions and basic structure.
- Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.
- Separation of powers between various organs dispute redressal mechanisms and institutions.
- Comparison of the Indian constitutional scheme with that of other countries.
- Parliament and State legislatures—structure, functioning, conduct of business, powers & privileges and issues arising out of these.
- Structure, organization and functioning of the Executive and the Judiciary—Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.
- Salient features of the Representation of People's Act.
- Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.
- Statutory, regulatory and various quasi-judicial bodies.
- Government policies and interventions for development in various sectors and issues arising out of their design and implementation.
- Development processes and the development industry —the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders.
- Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection Government strives to have a workforce which reflects gender balance and women candidates are encouraged to apply.

and betterment of these vulnerable sections.

- Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.
- Issues relating to poverty and hunger.
- Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures.
- Role of civil services in a democracy.
- India and its neighborhood- relations.
- Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests.
- Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.
- Important International institutions, agencies and fora- their structure, mandate.

**From October to November first week, we will complete our GS 1, PAPER 2.**

**PAPER-II**

**General Studies-I: Indian Heritage and Culture, History and Geography of the World and Society.**

- Indian culture will cover the salient aspects of Art Forms, literature and Architecture from ancient to modern times.
- Modern Indian history from about the middle of the eighteenth century until the present- significant events, personalities, issues.
- The Freedom Struggle — its various stages and important contributors/contributions from different parts of the country.
- Post-independence consolidation and reorganization within the country.

Government strives to have a workforce which reflects gender balance and women candidates are encouraged to apply.

- History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.— their forms and effect on the society.
- Salient features of Indian Society, Diversity of India.
- Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.
- Effects of globalization on Indian society.
- Social empowerment, communalism, regionalism & secularism.
- Salient features of world's physical geography.
- Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).
- Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location—changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.

**From November to December first week, we will complete our GS III, PAPER IV.**

## PAPER-IV

### **General Studies-III: Technology, Economic Development, Bio diversity, Environment, Security and Disaster Management**

- Indian Economy and issues relating to planning, mobilization, of resources, growth, development and employment.
  - Inclusive growth and issues arising from it.
  - Government Budgeting.
  - Major crops-cropping patterns in various parts of the country, - different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers.
  - Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.
  - Food processing and related industries in India- scope' and significance, location, upstream and downstream requirements, supply chain management.
  - Land reforms in India.
  - Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.
  - Infrastructure: Energy, Ports, Roads, Airports, Railways etc.
  - Investment models.
  - Science and Technology- developments and their applications and effects in everyday life.
  - Achievements of Indians in science & technology; indigenization of technology and developing new technology.
- Government strives to have a workforce which reflects gender balance and women candidates are encouraged to apply.

- Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.
- Conservation, environmental pollution and degradation, environmental impact assessment.
- Disaster and disaster management.
- Linkages between development and spread of extremism.
- Role of external state and non-state actors in creating challenges to internal security.
- Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention.
- Security challenges and their management in border areas - linkages of organized crime with terrorism.
- Various Security forces and agencies and their mandate.

**From December first week to 31<sup>st</sup> December, we will complete our GS IV, PAPER V.**

## PAPER-V

### General Studies- IV: Ethics, Integrity and Aptitude

- This paper will include questions to test the candidates' attitude and approach to issues relating to integrity, probity in public life and his problem solving approach to various issues and conflicts faced by him in dealing with society. Questions may utilise the case study approach to determine these aspects. The following broad areas will be covered:
  - Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics - in private and public relationships. Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family society and educational institutions in inculcating values.
  - Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.
  - Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.
  - Emotional intelligence-concepts, and their utilities and application in administration and governance.
  - Contributions of moral thinkers and philosophers from India and world.
  - Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.
  - Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.
  - Case Studies on above issues.

**JANUARY 2027: We will write 4 essays Test. And four Full length tests.**

This will be your end of MAINS writing Programme.

**Wish you all the best!!**

Any queries:

**Call/WhatsApp/Telegram: 8512889220.**